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Stiggins utilized the expression "understanding" to portray the learner's information or has not acquired through guidance (Stiggins, 1999). There are, however, many varieties of appraisal as there are learners. Efficient assessment and evaluation are incorporated into all parts of the education program, furnishing both instructors and learners with pertinent and valuable information to assess progress and decide the adequacy of materials and systems used in the learning process. A few instructors will generally utilize evaluations to gauge what the learner has achieved. However, Stiggins (1999) argues that assessments should guide teachers on the content students should learn and when they should be instructed.

The purpose of assessment is to collect valuable data about students' progress and determine their interests to make conclusions about their learning and its outcome. Also, it encourages the transformation of teaching into a formative process that incorporates feedback and input from the stakeholders. In addition to that, my favorite types of evaluation are formative and summative appraisals. Formative assessment is ongoing and involves appraisal that offers valuable insights to learners and instructors and improves teaching while learning is ongoing (Bath & Bhat, 2019). In summative assessment, students are assessed at the end of the unit or topic. They are intended to capture what is taught, the quality of instruction and judge learner performance against set standards.

Based on what we have learned, I agree with Stiggins's quote. There must be a way of evaluating progress in learning because it helps improve the entire learning process and correcting what is not working. Proverbs 4:13 says instruction should be held closely because it is life (KING JAMES BIBLE ONLINE, n.d). In this perspective, the method of imparting knowledge to learners ought to be improved progressively. In addition to that, Stiggins's quote

aligns with practical curriculum evaluation. Siggins's quote touches on assessment and its enabling of the learning process, influence curriculum development, instruction, and method of instruction. These elements are crucial in curriculum evaluation because they can enable one to understand and improve education in general. As an educator, I can use aforementioned concept in my professional career through understanding the concept of evaluation and how to use it to improve my work as an educator. I understand that I have to use curriculum evaluation to improve students' performance only but my performance as an instructor by helping me determine where I need to improve.

References

Bath, B. A., & Bhat, G. J. (2019). Formative and Summative Evaluation Techniques for Improvement of Learning Process. *European Journal of Business & Social Sciences*, 7(5), 776-785.

KING JAMES BIBLE ONLINE. (n.d). *Proverbs 4:13 KJV "Take fast hold of instruction; let [her] not go: Keep her; for she [is] thy life."* OFFICIAL KING JAMES BIBLE ONLINE: AUTHORIZED KING JAMES VERSION (KJV). <https://www.kingjamesbibleonline.org/Proverbs-4-13/>

Stiggins, R.J. (1999). Evaluating classroom assessment training in teacher education. *Educational Measurement: Issues and Practice*. 18 (1), 23-27.

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